| Date of Visit: | | | | |
|----------------|--|--|--|--|
| Case Number: | | | | |

Child Advocates of Colorado INITIAL VISIT/CHANGE OF PLACEMENT ASSESSMENT

| | Next Court Date: Phone: |
|-----------------------|--|
| Child(ren |)'s Name(s): |
| Birth date | e(s):Age(s): |
| Caretaker Address: | Relationship to Child: |
| | Language: |
| PHYSIC. | AL HOME ENVIRONMENT |
| 1. | Home/Safety/Concerns: (smoke detectors/wiring/gates/toxic substances/pools/etc.) |
| 2. | Members of Household (other children? How is child getting along with them?): |
| 3. | Describe child's room: |
| ADJUSTI | MENT |
| 1. | Length of time in home: |
| 2. | Adjustment to home (sleeping): |
| 3. | Child's Disposition/Demeanor/General Emotional Health: |
| 4. | Quality of relationship to caregiver: |
| 5. | Is caregiver adequately parenting the child/detail any concerns: |
| | |

| 6. | Child's likes/dislikes regarding activities: | | | | | | | |
|--------|---|--|--|--|--|--|--|--|
| 7. | . What are child's favorite foods/how is their appetite: | | | | | | | |
| 8. | Parenting methods regarding discipline (Interview Caretaker): | | | | | | | |
| EDUCAT | TONAL INFORMATION: | | | | | | | |
| 1. | Name of school/name of primary teacher/name of daycare: | | | | | | | |
| 2. | Is this a new school due to the open case? | | | | | | | |
| 3. | Grade level/is the child on target with grade-level? | | | | | | | |
| 4. | Does the child have an IEP or 504 plan? | | | | | | | |
| 5. | 5. Does the child experience any difficulties at school? | | | | | | | |
| 6. | Who is the child's educational surrogate? | | | | | | | |
| GENERA | L HEALTH INFORMATION | | | | | | | |
| 1. | Physician – Name/Address/Phone: | | | | | | | |
| 2. | Last Examination – Date/Reason: | | | | | | | |
| | a. Height: | | | | | | | |
| 3. | b. Weight: Health/Medical Issues: | | | | | | | |
| 4. | Medications – Type/Dosage/Purpose/Side effects: | | | | | | | |
| | | | | | | | | |

| | Additional inquiries regarding medication: What other approaches have been tried, counseling? Psych evaluation? | | | | | | | |
|-------------------------------|--|---|--|--|--|--|--|--|
| | | | | | | | | |
| | ➤ What other modes of intervention will also be provided? | | | | | | | |
| | ➤ Who will monitor ongoing use of medication? | _ | | | | | | |
| | > Does the child agree with taking this medication? (if child is of appropriate age) | | | | | | | |
| | > Can all medications being taken be safely combined? | _ | | | | | | |
| | ◆ RED FLAGS REGARDING MEDICATION (check box if applicable): | _ | | | | | | |
| | 3 or more psychotropic medications being taken at once | | | | | | | |
| | More than one medication per drug-classification | | | | | | | |
| | Use of medication for purposes other than primary indication | | | | | | | |
| | Pediatrician prescribing without psychiatric consent | | | | | | | |
| 5. Immunizations – Type/Date: | | | | | | | | |
| 6. | 6. Dentist – Name/Address/Phone: | | | | | | | |
| 7. | Last Dental Exam – Date/Results: | | | | | | | |
| DEVELO | PMENTAL PROGRESS | | | | | | | |
| 1. | Milestones (on target/delayed) | | | | | | | |
| | a. Gross motor skills: | | | | | | | |
| | b. Fine motor skills: | | | | | | | |
| | c. Speech/Language: | | | | | | | |
| SERVICE | | | | | | | | |
| | Medically fragile or drug exposed infant (if applicable) | | | | | | | |
| | a. High risk infant screening (Child Find Eval): | | | | | | | |
| | b. Case Manager (name/number): | | | | | | | |
| | c. Diagnosis/Services Provided/Progress: | | | | | | | |
| | | | | | | | | |

| | 2. | Identify the LAN privilege holder: |
|-------------|-------------|---|
| | 3. | Therapeutic services (name/number of therapist/frequency/quality): |
| VIS | ITAT | TON |
| | 1. | Parental Visitation (frequency/quality of contact/child's reaction): |
| | 2. | Sibling Visitation (frequency/quality/reaction): |
| | 3. | Other Family Contact (frequency/quality/reaction): |
| INT | | IEW WITH CHILD (Ensure that conversation with minor is in private, if applicable) |
| | 1. | Child's likes/dislikes regarding placement: |
| | 1. | Method of Discipline in Placement: |
| | 2. | Child's likes/dislikes regarding family visits: |
| <u>CO</u> 1 | <u>NGRI</u> | EGATE CARE FOLLOW UP |
| | 1. | What are the child's specific needs that necessitate congregate care? |
| | 2. | Why can't the above needs be met in a family setting? |
| | 3. | How will the facility meet those needs? |
| | 4. | Do the services they will provide fall within their scope of practice? |
| | 5. | What specific treatment services will the child receive? |
| COI | NCEI | RNS RAISED BY CARETAKER |
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